CHECKLIST:

Identify Questions

1. On a scale of 1-10, with 10 being the best lesson you've ever tau and 1 being the worst, how would you rank that lesson?	ıght —
2. What pleased you about the lesson?	
3. What would have to change to move the lesson closer to a 10?	
4. What would your class be doing differently if it was a 10?	
5. Tell me more about what that change would look like.	

. ŀ -	How would we measure that change?
_ _] .	Oo you want that to be your goal?
- . I	f you could hit that goal, would it really matter to you?
- - . \	What teaching strategy can you use to hit your goal?
0.	What are the next steps?
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