## Illinois PaCE: Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions on careers and postsecondary (PS) education or training, plan a course of study, and make financial aid assessments with family members.

## A student should be supported to:

- and take a career interest survey
- complete an orientation to career clusters
- attend a PS options workshop
  - discuss coursework and PS/career plans with the ISBE **College and Career Readiness** Framework
  - for AP courses
- service and extracurricular activities related to PS plans
  - complete a financial aid assessment with a family member

### A student should know:

- further exploration and development
- coursework, attendance, and grades to PS plans
  - importance of community service and extracurricular activities to PS and career
- general cost ranges of various PS options

## By the end of 10th grade

## A student should be supported to:

- visit at least one workplace aligned to career interests
- complete an orientation course to a particular career cluster or cluster grouping
- select a career pathway (CP) within a career cluster of interest
- begin determining eligibility for AP courses
- identify 2-3 adults to support him/her through the PS and career selection process
- compare current cumulative GPA, academic, and career indicators to ISBE College and Career Readiness Framework (every year)
- attend a PS affordability workshop with an adult family member

## A student should know:

- educational requirements, cost, expected entry level, and midpoint salary for occupations in selected CP
- different types of PS credentials and institutions
- general timing of PS entrance exams and apps
- benefit of early college credit opportunities to PS access and completion

## By the end of 11th grade

# supported to:

- interview
- - college-level coursework in math/ELA and enrolled in either "catch up" or "speed up" course
  - one early college credit opportunity

  - entrance exam

- cost, and prep for industrybased certification for CP
- study
- safety, and one reach school for PS program of study
  - remediation on PS goals
- chosen PS options

## By the end of 12th grade

## By 12/31 of 12th grade a student should have:

- completed 3 or more admission applications to PS institutions
- met with a school counselor to ensure all steps in the PS admission process are completed on time
- attended a FAFSA completion workshop
  - completed the FAFSA

## By the end of 12th grade a student should be supported

- address any remedial needs in math/ELA
  - obtain an internship opportunity relating to CP
  - if applicable, receive industry-based certification(s) relating to CP
- o complete one or more teambased challenges or projects relating to CP
  - attend a financial aid award letter workshop

### A student should know:

- how CP courses and experiences articulate to degree programs at PS options
- estimated cost of each PS option
- affordability of PS options in relation to expected entrylevel career salary and anticipated debt
- terms and conditions of any scholarship or loan

## By the end of 8th grade

## A student should be supported to:

- complete a career cluster survey
- attend a career exploration day
- complete a unit on education planning
- Be exposed to a finance literacy unit in a course or workshop

## A student should know:

- the concept of career clusters for further exploration
- possible career clusters of interest
- relationship between community service/ extracurricular activities and postsecondary/career goals

**Career Exploration** and Development

Financial Aid and Literacy

Education Exploration, Preparation, and Selection

Postsecondary

## By the end of 9th grade

- revisit career cluster survey
- - meet with a counselor to
  - begin determining eligibility
- outline a plan for community

- one or two career clusters for
- the relationship between HS

# A student should be

- revisit the career survey
- participate in a mock job
- o create a resume and personal statement
  - identify an internship opportunity related to CP
  - determine readiness for
  - complete or enroll in at least
    - attend a college fair
  - visit at least 3 PS insitutions
  - take at least one college

## A student should know:

- app deadlines, test timing,
- o career attributes related to career interests
- entrance requirements, including app deadlines, for expected PS program of
- 3-5 match schools, one
  - negative impact of
- financial aid deadlines for