## **20-MINUTE HIGH-IMPACT SURVEY**

COMMUNITY BUILDING				INSTRUCTION					
Time on Task				Check which of the following teaching practices were present and record the number of minutes for each:					
	STUDENTS	ON TASK	% ON TASK	СНЕСК	PRACTICE/ ACTIVITY	MINUTES	CHECK	PRACTICE	
:10					Beginning routine			Transition tim	
:20					Stories			Quizzes	
Ratio of I	Interaction	is			Thinking prompts				
REINFORCING CORRECTING					Cooperative learning				
					Experiential learning				
Expectations					Labs				
CLEARLY POSTED OR STATED					Seat work				
YES YES		── NO			Direct instruction				
Respect									
SHOWN TOWARD TEACHER				Kinds of Questions Levels of Questions					
AND OTHER	D OTHER STUDENTS			OPEN CLOSED KN		KNC	OWLEDGE SKILL BIG IDEA		BIG IDEA
								1	
PLANNING, ASSESSMENT, LEARNING									
								YES	NO
				Teacher clearly states learning target for the lesson					
				Teacher clearly describes success criteria for the student learning					
				Teacher gathers data showing whether or not students are learning				ents	
				Teacher modifies teaching or learning to improve student achievement based on data gathered					

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